



## Alumni Survey Computer Science Program

Please complete/amend details as appropriate.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_, Telephone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Institution Attended: \_\_\_\_\_

Title of Course Studied: \_\_\_\_\_

You have been sent this questionnaire because you have completed a BSc qualification from the Faculty of Computing and Information Technology at King Abdulaziz University. Please take a few minutes to complete this survey.

‘Tickboxes’ which look like this require you to tick ONE ANSWER ONLY for those questions.

‘Tickboxes’ which look like this require you to tick ALL THE ANSWERS WHICH APPLY TO YOU.

### Section A:

What have you been doing since graduation? (Please tick one box only)

Q1	of the following statements best describes your employment circumstances since graduation?	
a)	I was employed full-time in paid work	<input type="radio"/>
b)	I was employed part-time in paid work	<input type="radio"/>
c)	I was self-employed/freelance	<input type="radio"/>
d)	I was doing voluntary work/other unpaid work	<input type="radio"/>
e)	I was permanently unable to work/retired	<input type="radio"/>
f)	I was temporarily sick or unable to work/looking after the home or family	<input type="radio"/>
g)	was taking time out in order to travel	<input type="radio"/>
h)	was due to start a job within the next month	<input type="radio"/>
i)	was unemployed and looking for employment, further study or training	<input type="radio"/>
j)	was not employed but NOT looking for employment, further study or training	<input type="radio"/>
k)	was doing something else	<input type="radio"/>

### Section B: Your Employment



If you were engaged in employment (including voluntary or other unpaid work) since graduation, please continue with this section, if not go to Section C. If you had more than one job since graduation, please tell us about your main job.

**Q2** of the following best describes the basis on which you were employed since graduation?

- a) On a permanent or open-ended contract
- b) On a fixed-term contract lasting 12 months or longer
- c) On a fixed-term contract lasting less than 12 months
- d) Self-employed/freelance (tick self-employed/freelance if you ticked this at Q1)
- e) Temporarily, through an agency
- f) Temporarily, other than through an agency
- g) Other

**Q3** organization part of government?

Yes  No  Don't know

**Q4** mately how many people work in the entire organization (i.e. all branches, departmentsetc.)?

1 to 49  50 to 249  250 or more  Don't know

**Q5** you have been able to get the job you were doing since graduation without the qualification you recently obtained (the actual qualification, not the subject of study)?

- a) No: the qualification was a formal requirement/expected
- b) Possibly: but the qualification did give me an advantage
- c) Yes
- d) Don't know

**Q6** As far as you are aware, what was more important to your employer about your qualification the subject(s) you studied or the level of study?

- a) The subject(s) studied
- b) The level of study
- c) Both were equally important
- d) Don't know

**Q7** you decide to take the job you were doing on since graduation? (Please tick all that



a) It fitted into my career plan/it was exactly the type of work I wanted	<input type="checkbox"/>
b) It was the best job offer I received/only job offer I received	<input type="checkbox"/>
c) It was an opportunity to progress in the organization	<input type="checkbox"/>
d) To see if I would like the type of work it involved	<input type="checkbox"/>
e) To gain and broaden my experience in order to get the type of job I really want	<input type="checkbox"/>
f) In order to earn a living/pay off debts	<input type="checkbox"/>
g) It was in the right location	<input type="checkbox"/>
h) The job was well-paid	<input type="checkbox"/>

**Q8** How did you find out about this job?

a) Own institution's Careers Service	<input type="radio"/>
b) Newspaper/magazine advertisement	<input type="radio"/>
c) Employer's website	<input type="radio"/>
d) Recruitment agency/website	<input type="radio"/>
e) Personal contacts, including family and friends, networking	<input type="radio"/>
f) Speculative application	<input type="radio"/>
g) Already worked there	<input type="radio"/>
h) Don't remember	<input type="radio"/>
a) Other	<input type="radio"/>

**Q9** How long still about your employer since graduation: did you work for this employer before or during the program of study you recently completed?

a) Yes - before my program of study	<input type="radio"/>
b) Yes - during my program of study	<input type="radio"/>
c) Yes - both before and during my program of study	<input type="radio"/>
d) No	<input type="radio"/>

**Q10** Which of the ways listed below did you work for this employer? (Please tick all that apply)

a) On a training/sandwich placement	<input type="checkbox"/>
b) On another kind of placement or project work	<input type="checkbox"/>
c) As a holiday job	<input type="checkbox"/>
d) Full-time or part-time work all year round	<input type="checkbox"/>
e) Full-time or part-time work during term time	<input type="checkbox"/>
f) In other ways	<input type="checkbox"/>



## Section D: Your Further Study, Training Or Research Since Graduation

If you were undertaking further study or training, or were registered as a research student since graduation please continue with this section. If not go to Section D.

**Q11** of the following best describes the basis on which you were studying, training or researching since graduation?

- |  |                       |
|--|-----------------------|
| a) Registered as a research student              | <input type="radio"/> |
| b) Registered on a course                        | <input type="radio"/> |
| c) Preparing a professional portfolio of my work | <input type="radio"/> |
| d) Engaged in private, unsupervised study        | <input type="radio"/> |

**Q12** of the following best describes the type of qualification you were aiming for?

- |   |                       |
|---|-----------------------|
| a) Higher degree, mainly by research (PhD, DPhil, MPhil etc.) | <input type="radio"/> |
| b) Higher degree, mainly by taught course (MA, MSc etc.)      | <input type="radio"/> |
| c) Other diploma or certificate                               | <input type="radio"/> |
| d) Professional qualification e.g. Accountancy                | <input type="radio"/> |
| e) Other qualification  | <input type="radio"/> |
| f) Not aiming for a qualification                             | <input type="radio"/> |

**Q13** If you decide to undertake further study, training or research? (Please tick all that apply)

- |  |                          |
|--|--------------------------|
| a) Because it was a requirement of my employment since graduation that I did | <input type="checkbox"/> |
| b) To develop a broader or more specialist range of skills or knowledge      | <input type="checkbox"/> |
| c) To change or improve my career options                                    | <input type="checkbox"/> |
| d) Because I was interested in the content of the course                     | <input type="checkbox"/> |
| e) Because I had enjoyed my first course and wanted to continue studying     | <input type="checkbox"/> |
| f) I wanted to go on being a student/I wanted to postpone job hunting        | <input type="checkbox"/> |
| g) I had been unable to find a suitable job                                  | <input type="checkbox"/> |
| h) Other   | <input type="checkbox"/> |



## Section E:

Q14 Evaluate how the BS in Computer Science prepared you in the following areas:					
	Poor	Fair	Adequate	Good	Excellent
1. Rate your preparation for analysis and design of software components or systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Rate your preparation to synthesize information and consider alternatives to technical problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Rate your preparation to solve technical problems in your area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate your preparation to professionally practice and deal with technical issues, conducting research, designing and developing projects based on scientific computation foundations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate your preparation to perform research & development in your area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate your implementation of software components or systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate your ability to use tools and technologies of information technology in your work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate your ability to scientifically and practically improve through a process of continuous learning that is ambition and self-skill driven.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate your ability to communicate when making oral presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Rate your ability to communicate effectively when writing reports and proposals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Rate your preparation to deal with the impact of your professional decisions on society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Rate your preparation to handle issues such as quality, cost/benefit, and standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Rate your preparation for handling ethical issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Rate your preparation to work in a team with other technical individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Rate your preparation to work in a team with individuals from other disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
16. The Computer Science courses effectively prepared you for your job or graduate study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Your Computer Science background was comparable to, or better than, that of your peers from other institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Your Computer Science background effectively prepared you to participate and deal with the scientific proceedings, or ambitiously enroll in a higher studies program in the field of computer science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>